



District/LEA: 010-067 SOUTHERN BOONE CO. R-I Year: 2020-2021

Funding Application: Plan - School Level - 4010 SOUTHERN BOONE PRIMARY Version: Initial Status: Approved

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4010 SOUTHERN BOONE PRIMARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, Section 1114 (b)(2)

| Schoolwide Program Plan Development | | | |
|-------------------------------------|------------------|--|--------------------|
| Team Member | | | |
| | Team Member Role | | Team Member Name |
| 1 | Parent | | Tracy Anderson |
| 2 | Teacher | | Carolyn Pridmore |
| 3 | Principal | | Brandy Clark |
| 4 | Parent | | Stephanie Scott |
| 5 | Parent | | Amberlye Mastaglio |
| Plan Development Meeting Dates | | | |
| 1 | Meeting Date | | 05/18/2020 |

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

| Coordination with Other Federal Programs | | | |
|--|----------------------------------|------------------------|------------------------------|
| | Federal Titles/Acts | Program Representative | Representative Role |
| 1 | Title I School Improvement (a) v | Dannelle Liles | Director of Special Programs |

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental Instruction

| Subject areas and grade levels to be served (mark all that apply) | | |
|---|-----------------------|------------------------------|
| 1 | Math | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| 2 | Reading | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| 3 | English Language Arts | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| 4 | Science | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| 5 | Other | K 1 2 3 4 5 6 7 8 9 10 11 12 |
| 6 | Other | K 1 2 3 4 5 6 7 8 9 10 11 12 |

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

| Instructional personnel | Teachers | Paraprofessionals | Others |
|-------------------------|----------|-------------------|--------|
| Supplemental Reading | | | |

| | | | | | | | | | | | | |
|------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| Supplemental English Language Arts | | | | | | | | | | | | |
| Supplemental Mathematics | | | | | | | | | | | | |
| Supplemental Science | | | | | | | | | | | | |
| Other | | | | | | | | | | | | |

Class size reduction

| Grade Levels | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------------------|---|---|---|---|---|---|---|---|---|---|----|----|----|
| Reading Instruction Only | | | | | | | | | | | | | |
| Math Instruction Only | | | | | | | | | | | | | |

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

Boone County Schools Mental Health Coalition

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

- Schoolwide services K-2
- Provide high-quality instructional staff, professional development.
- Response to Intervention-Small group instruction in all content areas and grade levels.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

- Reading Recovery-Grade 1
- Data assessment and analysis in all grade levels to track student progress. Data team meetings held weekly.
- Curriculum based on researched-based methodology

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program

Other

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

- Professional development for Words their Way (Phonics and Spelling Program)
- Professional development for Lucy Calkins Units of Writing Curriculum
- Implementation of new Mathematics curriculum resource
- Reading Staff PD ongoing and focused on reading recovery and best instructional practices

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

- Schoolwide services K-2
- Provide high-quality instructional staff, professional development.
- Response to Intervention-Small group instruction in all content areas and grade levels.
- Reading Recovery-Grade 1
- Data assessment and analysis in all grade levels to track student progress. Data team meetings held weekly.
- Curriculum based on researched-based methodology.

Activities will (mark all that apply)

- Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
 - Instructional coach
 - Teaching methods coach
 - Third party contract
 - Other

Professional development activities that address the prioritized needs

Describe activities

- Professional development for Words their Way (Phonics and Spelling Program)
- Professional development for Lucy Calkins Units of Writing Curriculum
- Implementation of new Mathematics curriculum resource
- Reading Staff PD ongoing throughout and focused on reading recovery and best instructional practices

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

- Data sharing PreK to K
- PreK visits/tours the K building 1x and meets all staff
- Encourage Summer School (Even for 4-year-olds)
- Kindergarten Curriculum Night-Early September
- Kindergarten Open House-August

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement

- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments

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