



**Excellence**  
**in Learning for ALL**  
SOUTHERN BOONE SCHOOL DISTRICT

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Dear Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts/local education agencies (LEAs) to determine if each district/LEA has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's/LEA's attendance rate and graduation rate. If the district/LEA has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Based on the results of the 2010-2011 academic testing in communication arts and math and the district's/LEA's attendance rate and graduation rate, the Southern Boone County School District did not make adequate yearly progress for the following reasons:

1. Neither the district as a whole, nor any of our population subgroups, met the achievement targets set by the No Child Left Behind law for this year's testing.
2. In the area of communication arts, the law required that 75.5% of our students score proficient or advanced. In the area of mathematics, the law required that 72.5% of students score proficient or advanced on the tests.

Because of this designation, the district/LEA is considered to be in Level 1 of District/LEA Improvement and must develop a plan for improvement. One important component of this plan will be parent involvement in both the development and implementation of the plan.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <http://www.ed.gov/parents/landing.jhtml>.

Sincerely,



Charlotte Miller, Superintendent