

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

The Southern Boone Primary is a Schoolwide Title I.A program.

This school, parent, and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)* The school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school parent and family engagement policy are developed jointly with, distributed to, and agreed upon with parents of participating children. We seek and obtain the agreement of parents to the parent and family engagement policy through our fall and spring meetings and distribution of the policy to all involved families. Information from the meeting is sent home with all enrolled families following the meeting.

The Title I Fall and Spring Parent Meeting informational packet contains the meeting agenda, parent and family engagement policy, the District-wide policy IGBC, school/family compact, parents' right to know letter, and full PowerPoint presentation. The PowerPoint presentation includes teacher qualifications and certifications, school participation in Title I.A., parents' right to know, parents' rights to be involved, school family/compact, and requirements and criteria for the selection process.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)* The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is:

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved. *Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides child care.

The school involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Parents are involved in the planning, review, and improvement of the Title I.A program and Schoolwide program plan in the school.

We are a schoolwide program. At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents are invited and encouraged to attend. The agenda reflects that the purpose of the meeting is to inform parents of our school's participation in the Title I.A. program, to explain the requirements of Title I.A., and to explain the rights of parents to be involved. The school offers a flexible number of meetings. The school involves parents in an organized and timely way to participate in the planning, review, and improvement of the Title I.A. program plan. Parents are invited to an Annual Review meeting in the spring and asked to assist with planning, review, and improvement of the Title I.A. program and the school parent and family engagement policy.

Parents are involved in the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

School-wide plan is reviewed at the Fall Parent Meeting and the Annual Review meeting in the spring. Any parent comments are recorded and actions are included in the agenda minutes.

The school provides parents of participating children timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*.

Information about the Title 1.A. program is provided to parents at the Annual Fall Parent Meeting.

The Annual Fall Parent Meeting agenda includes:

The parent and family engagement policy, the District-wide policy IGBC, school/family compact, teacher qualifications, and certifications, school participation in Title I.A., Parents' right to know, parents' rights to be involved, and requirements and criteria for the selection process.

A description and explanation of the curriculum in use at the school and the forms of academic assessments that are used to measure progress are also provided. The MAP assessment is not given at the Primary School. *Section 1116 (c)(4)(B)*

The fall meeting agenda will include information regarding:

Reading Recovery

Title groups

Academic Assessments- DRA, iReady, grade level common assessments, Rapid Automatic Naming, NNAT

MAP does not apply to building

Opportunities are provided to families, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)* Responses to family suggestions are addressed as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*
The school jointly develops the school-parent compact with parents of Title I.A.

The school-parent compact will describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Families promise to provide support by spending time reading to and with the student, monitoring school attendance, and homework completion. Parents also promise to stay in contact with school staff by participating in as many school activities as possible such as conferences and meetings.

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

School-wide Title staff and classroom staff promise to work in coordination to maintain high expectations for the student, to closely monitor student progress, and to develop learning experiences to help each student reach their full potential, always keeping the student's best interests in mind.

The school addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum by:

- o conducting parent-teacher conferences at least annually, during which the compact shall be discussed.
- o issuing frequent reports to parents on their children's progress.
- o providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities.
- o ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand. *Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school provides assistance to parents, as appropriate, in understanding:

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children. *Section 1116 (e)(1)*

The school describes plans to provide assistance.

Parent meetings include:

Fall meeting, parent-teacher conferences, phone and email communication, Friday folders, weekly and monthly newsletters, SeeSaw app, web-based email to staff, Remind app, Site council meetings (Building Advisory Committee)

The school provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

The school describes plans to provide materials and training. Book bags with leveled books are provided. Book swaps give students donated books to keep at home. Training is provided at the fall parent meeting.

The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

The school describes plans to educate school personnel regarding working with parents.

Beginning of the year staff meetings are used to educate school personnel regarding expectations for communication, Parent-Teacher Conferences, and at least 3 positive school-home contacts. August PD staff training and on-going Professional Learning Communities training.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Coordination and Integration

The Southern Boone School District will coordinate and integrate Title I school-wide supplemental communication arts for K-6 students with other supplemental services including: (list other funding sources to be used such as -- LEP, children with disabilities, neglected or delinquent youth, Native American students served under Title VII.A, homeless and immigrant students). The district has reviewed existing services and resources, and available funding to increase the efficiency and effectiveness of all programs. Documentation of student eligibility for each *funded program will be maintained and continuously monitored for redundancy of instructional services. The district will ensure that collaboration time will be provided for teachers and staff involved with supplemental services to identify overlapping services, monitor each program's effectiveness, and avoid splintered instructional programs. We coordinate with the Head Start Bridge program if we have students involved in Head Start

The school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)* and provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*